



Lamar University – M.Ed. in Educational Technology Leadership

Reflections of Course-based Embedded Assignments

Directions: In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (*Please note that course number changes in Fall 2010*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
EDLD 5368	Instructional Design	A. - 15 hrs Total: 15 hrs.

Description of the Assignment/Performance Tasks (see Appendix I)	Course EDLD 5368 Instructional Design: A. Candidates will create online course focusing on learning experiences that include Web 2.0 resources, assistive technologies and best practices for online learning.
Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references. Self –Assessment 1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the	1) What benefits do you see in educators knowing how to design and implement online learning? I was very skeptical concerning the benefits of teaching using an online learning environment. My thoughts ranged from one extreme to the other concerning issues such as self motivation, not having the face to face visual and the social aspects of interaction. Another thought was that I am such a visual learner that I was feeling as though how could another visual learner understand what I was really trying to teach. After actually utilizing, designing and implementing the online learning course I have realized there are benefits to educating learners in this environment. According to researchers from Cornell University, “the web provides significant new functionality in transmitting information to the student and providing forums for exchange.” This statement really made me realize that the concerns I had were just that concerns and that the real benefit of online learning is the functionality of transmitting the information and that students do have endless resources in the forums as a result of the sharing of information between students, learners and educators. The benefits can definitely span the education world from Early Childhood to School Districts to Colleges and onto advanced certifications in many diverse fields.

<p>assignment. (3 Points)</p> <p>2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)</p> <p>3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)</p> <p>Learn as a Learner</p> <p>1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)</p> <p>2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)</p> <p>3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)</p> <p>Lifelong Learning Skills</p> <p>1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)</p> <p>2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)</p> <p>3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)</p>	<p>Educational Benefits on Online Learning ((2000). Retrieved May 16, 2010 from http://blackboardsupport.calpoly.edu/content/faculty/handouts/Ben_Online.pdf</p> <p>2) How will you professionally use your course that you designed?</p> <p>The first opportunity to use the course I designed has already occurred as a result of encouraging a co-worker to begin working on his master's degree. I was sharing with him how the Academic Partnership program worked and what our current course involved so I took the opportunity to show him my course. In the future I would like to use the course to help the teachers develop three important design strategies. First would be to classify each teacher in a category of advanced or non advanced computer skills and use the chance to help the teachers become more familiar with technology. Second I would like to use the course to help the teachers develop a sense of community in their classroom environment. This would include using other teachers as a form of sharing knowledge. Third I would like to use the course to encourage the teachers to develop a working relationship with the parents through the use of the teacher's online grade book that allows direct email communication and a note section from the teacher for the parent to view when accessing their child's grades.</p> <p>Church, Ellen Booth. (September, 2008) Building Community in the Classroom, Retrieved May, 16, 2010.</p> <p>http://www2.scholastic.com/browse/article.jsp?id=3749832</p> <p>3) Will you integrate online learning in your role as a teacher/staff developer?</p> <p>Annually, monthly, weekly, daily and even hourly there is a new wave of technology in some form or fashion and all over the world it is becoming even more beneficial in every corner. It is used and depended upon by government agencies, commercial businesses, non-profit organizations, educational entities, religious organizations and on and on. There are very few aspects of the world that are not touched or that use technology, so I can say with conviction that I would definitely use online learning as a tool to provide education. I realize that not all opportunities to teach will be conducive to an online learning environment but I feel those would be less than the number of opportunities to use the online learning environment. As a staff developer I would not only want to integrate the online learning opportunity but also use it as a means to help the teachers learn how to manage the time they have in the classroom with the students.</p> <p>Teaching Today. Retrieved on May 16, 2010.</p> <p>http://www.glencoe.com/sec/teachingtoday/weeklytips.phtml/3</p> <p>4) What questions do you still have about online learning?</p>
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<p>Additional Criteria</p> <ol style="list-style-type: none"> 1. Content posted to e-Portfolio wiki/blog/Google site (1 Point) 2. Mechanics (1 Point) 3. APA Format (1 Point) 4. Minimum of 3 References (1 Point) <p>(Maximum 25 points)</p>	<p>As a doubter of the online learning idea the questions at the beginning of this course were many. I wondered how you would know everyone had completed the course. How would you know if they really understood what I was trying to teach? Would everyone have the same computer skills and be able to navigate through the course. What about printers and external equipment that may be needed, like a mouse, keyboard and flash drive. Would everyone be able to save and submit assignments? What if someone did not have a computer at home and had to complete all of the course work at the district? So you can tell by the thoughts above that my mind ran out of control thinking of every little detail. But the real questions that are surfacing now evolve more around the thoughts of which product will be the most efficient but offer the best options for the online learning courses and how to determine what courses to offer via the online learning opportunity.</p> <p>5) What will you do with this new learning?</p> <p>Anytime I learn something new I either really want to share it as quickly as possible, or hold on to it so that I can master the task. Like I mentioned in question #2, I have actually already shared this new learning with a few co-workers and friends. I not only want to incorporate this new learning into the professional development process at our campus and district but I would also like to stretch beyond the educational platform and apply what I learned in more areas of my life. I work with a number of booster organizations and several areas of our church so I would like to see if there is an opening in any of those areas to utilize a tool such as online learning. I know with the booster organizations there may not be many areas where they would need to learn something specific but I am also thinking of areas such as the emergency team and fire department where I could help them develop courses that could be accessed by community members to create a community wide knowledge bank of these organizations and what they do for the community.</p>
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